

The Veterans Metrics Initiative

Using Wave 1, 2, and 3 Program Common Components for the <u>Employment</u> Domain to Predict Study Outcomes, October 2018 Menu 3A



BACKGROUND

- Wave 1, 2, and 3 participants nominated employment programs they used since they discharged from the military or deactivated from Active Duty. 54% reported using a program in the employment domain at Wave 1, 44% at Wave 2, and 32% at Wave 3.
- Programs with verified URLs and nominated by three or more veterans were coded in Summer 2017-Summer 2018 using the common components analysis technique.

CONTENT COMPONENTS

Content components describe what a program teaches or what information it provides.

- **Resume writing** teaching a veteran how to write a resume and/or providing resume templates
- Interviewing teaching interviewing skills, providing interviewing tools, or can be mock interviews
- Job board, search engine a static or interactive listing of available jobs
- **Career planning and exploration** matching a veteran's interest to available jobs and creating a plan for attaining a long-term career goal. This includes industry overviews, showing veterans what similar occupations exist across diverse industries.
- **Translating military to civilian work** helping the veteran understand the similarities between their military job and possible civilian jobs, sometimes using a Military Occupational Specialty Code (MOS) or Air Force Specialty Code (AFSC) translator). It can also help transfer military licenses and certifications to their civilian equivalents.
- Networking conference a meeting to share ideas with a large group connecting over a common interest.
- Job accommodations providing information on accommodations to veterans with a disability or other condition that prevents standard employment.
- Entrepreneurship covers the skills and information to start and run one's own business.
- Job training and certification providing training in a specific field with a path to employment, such as fellowships, job placement, or industry certifications



PROCESS COMPONENTS

Process components capture how a program conveys information or teaches skills.

- Reading online: online text or handouts, no interaction involved
- Direct instruction: an instructor teaches using a lecture, manualized curriculum, or video
- Rehearsal, practice: acting in a hypothetical situation with feedback, such as a mock interview
- Interactive online tool: web-based tools that include some interaction with the participant, including personalization of information (beyond just a "search tool")
- Mentors/coaches: one-on-one program delivery allowing for content tailoring to the individual veteran
- Social support, peer learning: sharing more personal information about a shared problem in an informal environment
- Socializing casually: non-professional get-togethers without information provided
- Networking group: a formal sharing of professional information

EFFECTS OF COMPONENTS ON OUTCOMES

- After controlling for demographic variables, we used growth curve modeling to predict the following outcomes (see back):
 - Getting a job after reporting looking for work at a previous wave
 - Receiving a promotion from one wave to another
 - Self-report leaving a job for a better opportunity from one wave to another







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COMPONENTS PREDICTING GETTING A JOB

Content \downarrow , Process \rightarrow	Reading online	Direct instruct.	Online tool	Mentor, coach	Other
Interviewing	<i>A</i> . <i>A</i>			√0	
Resume writing	√0	√0 √ 0	√0	√0	
Job board, search engine			√0		
Networking conference					✓ content only ② ✓ content only ③
Career planning, exploration	√0√0		√ 😕	√0 √ 8	
Translating mil. to civilian work			√ 🙆	√0	
Job accommodations	√0				
Job training/certification					✓ peer learning ❶
Career fair	-				🗸 in-person 🚺

1 = components used at Wave 1 by veterans who were looking for a job at Wave 1 predicted that veteran getting a job at Wave 2

2 = components used at Wave 2 by veterans who were looking for a job at Wave 2 predicted that veteran getting a job at Wave 3

3 = components used at Wave 3 by veterans who were looking for a job at Wave 3 predicted that veteran getting a job at Wave 4

COMPONENTS PREDICTING RECEIVING A PROMOTION

Content \downarrow , Process \rightarrow	Reading online	Direct instruct.	Online tool	Mentor, coach	Other
Interviewing	√0			√0√0	
Resume writing	√0√0	√0√0	√ ❷√❸	√ 2	
Job board, search engine			√0√ 8		
Career planning, exploration			√0√ 8	VO	 ✓ networking ① ✓ networking ③
Translating mil. to civilian work		√0√ 2	√0√ 8		
Job accommodations	√0√ 8				
Job training/certification		√0√0√6		√⊗	 ✓ peer learning ① ✓ peer learning ③
Career fair					 ✓ in-person ② ✓ in-person ③

COMPONENTS PREDICTING LEAVING A JOB FOR A BETTER OPPORTUNITY

Content \downarrow , Process \rightarrow	Reading online	Direct instruct.	Online tool	Mentor, coach	Other
Interviewing	√ 8	√0		√0	🗸 rehearsal 🛈
Resume writing		√0 √0√0	√0√0 √0	√0 √❷	
Job board, search engine			√0√0√ ₿		
Networking conference					✓ content only ②
Career planning, exploration	√0√ 6	√0	√0√0√0	√0√0√0	 ✓ networking ① ✓ networking ③
Translating mil. to civilian work	<mark>√0√0</mark>	√0	√ 6	√0√ 8	
Job accommodations	√0√0√0				
Career fair					 ✓ in-person ① ✓ in-person ② ✓ in-person ③ ✓ virtual ②

The preliminary data reported herein are unweighted and report on the surveyed sample. They do not represent any larger population. For more information, contact Jackie Vandermeersch (jvandermeersch@hjf.org).